# Personalized Learning

## Objective
Implement high quality, personalized learning experiences to increase overall academic achievement and narrow academic achievement gaps.

<table>
<thead>
<tr>
<th>Critical Initiative</th>
<th>Key Measures</th>
</tr>
</thead>
</table>
| Invest in high quality curriculum and materials aligned to instructional practices that promote personalized learning. | ELEOT Observations  
iReady Diagnostic Data  
NWEA MAP Data |
| **Start Date**: 07/01/2021  
**End Date**: 06/30/2022 | | |
| Utilize iReady diagnostic assessments, individualized learning paths, and small group lesson plans. | iReady Diagnostic Data  
iReady Usage Data |
| **Start Date**: 07/01/2021  
**End Date**: 06/30/2022 | | |
| Provide professional development for personalized learning to build educator capacity. | ELEOT Observations  
Teacher Surveys |
| **Start Date**: 07/01/2021  
**End Date**: 06/30/2022 | | |
| Provide targeted support for student academic needs through Academic Labs and Extended Learning Opportunities (ELO). | iReady Diagnostic Data  
ELO/Academic Lab Assessments  
NWEA MAP Data |
| **Start Date**: 07/01/2021  
**End Date**: 06/30/2022 | | |
### Objective
Invest in SEL skills and implement high quality SEL curriculum to improve overall culture/climate, student behavior, and conflict resolution.

#### Critical Initiative
Implement Caring School Community (CSC) curriculum, including Morning Circles, Closing Circles, and Caring School Discipline.

**Start Date:** 07/01/2021  
**End Date:** 06/30/2022

**Key Measures**
- ELEOT Observations
- Behavior and Discipline Data
- Student Surveys

#### Critical Initiative
Provide professional development for social-emotional learning skills to build educator capacity.

**Start Date:** 07/01/2021  
**End Date:** 06/30/2022

**Key Measures**
- ELEOT Observations
- Teacher Surveys

#### Critical Initiative
Infuse restorative practices and trauma-informed decisions into every day school interactions.

**Start Date:** 07/01/2021  
**End Date:** 06/30/2022

**Key Measures**
- ELEOT Observations
- Teacher Surveys
- Student Surveys
Objective
Implement Standards Based Grading and provide opportunities for student exploration and leadership to increase student ownership of learning.

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<thead>
<tr>
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<tr>
<td>Implement standards based grading across the curricula.</td>
<td>ELEOT Observations</td>
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<td>Student Surveys</td>
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<td><strong>Start Date:</strong> 07/01/2021 <strong>End Date:</strong> 06/30/2022</td>
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<tr>
<td>Implement learning management systems (LMS) that support self-directed learning, including Google Classroom and Seesaw.</td>
<td>LMS Data/Artifacts of Evidence</td>
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<td><strong>Start Date:</strong> 07/01/2021 <strong>End Date:</strong> 06/30/2022</td>
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<td>Implement STEAM across the curricula and provide ample opportunities for students to explore STEAM during enrichment classes, after school programs, and summer programs.</td>
<td>iReady Diagnostic Data</td>
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<td>Student Surveys</td>
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<td>Program Participation Data</td>
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<td>NWEA MAP Data</td>
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